



# UNIVERSITY OF SARGODHA

Office of the Registrar (Acad Branch)

Ref: SU/Acad/23/485  
Dated: 12.06.2023

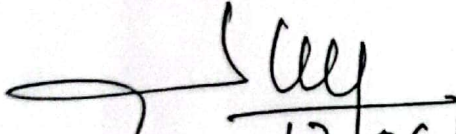
The Additional Controller of Examinations,  
University of Sargodha,  
Sargodha.

No. SU/CE 1131  
Dated 13-06-23

Subject: SYLLABI OF BS 5<sup>TH</sup> TERM / SEMESTER INTAKE

Please refer to letter No. SU/CE/Secrecy-P,S/95 dated 06.04.2023 on the subject cited above.

2. This is to inform you that your kind letter has been analyzed thoroughly and Syllabi of various programs of BS 5<sup>th</sup> Term/Semester Intake w.e.f. Spring 2023 have been returned to the concerned departments with the relevant observations mentioned in your letter for rectification at the earliest.
3. In this regard, after removing the observations, department of Politics & IR has updated and forwarded correct/vetted copies of Syllabi (BS-Political Science & BS-International Relations) of BS 5<sup>th</sup> Semester Intake (Annex-'A' & 'B') through the office of Director Academics.
4. The same has also been forwarded through e-mail at [controller.exam@uos.edu.pk](mailto:controller.exam@uos.edu.pk) as desired. The remaining Syllabi will be furnished to your kind office as and when received from quarter concerned.
5. Further necessary action may be taken accordingly.

  
Asif Mehmood  
Deputy Registrar (Acad)  
12/06/23

CC:

- Director Academics
- Director QEC
- Director Implementation
- Deputy Registrar (Affiliation)
- Deputy Registrar (Registration)
- Secretary to the Vice Chancellor
- P.A to Registrar

For n/a please  
mf  
13/6/23

DCE/(Confidential)  
my  
13-6-23

ACECC.P)  
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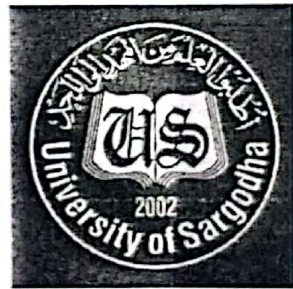
University of Sargodha, University Road,  
Sargodha 40100, Pakistan

8/6/23

# Revised Curriculum

**BS POLITICAL SCIENCE**

**5<sup>th</sup> SEMESTER INTAKE**



**Department of Politics and International Relations (DPIR)**

**Faculty of Social Sciences**

**University of Sargodha**

**Sargodha**

**Incharge**  
**Department of Politics and International Relations**  
**University of Sargodha**

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## **Introduction**

BS Political Science is to be run under semester system by the Department of Politics and International Relations (DPIR), University of Sargodha. All the rules of semester system framed and reviewed by University, from time to time, will be implemented. The two-year degree program will be completed through four semesters, as prescribed within University academic calendar year. The degree will have minimum 66 credit hours as prescribed by HEC. The medium of instructions will be essentially English. The DPIR will ensure the highest possible standard of education and will revise the scheme of studies, whenever deemed necessary through relevant bodies and prescribed mechanism. The passing of compulsory courses are must for obtaining the degree, while optional courses will be offered, as and when necessary, on the availability of relevant instructors.

## **Objectives**

The main purpose of the program BS Political Science (5<sup>th</sup> Semester Intake) is to prepare the students to acquire a deep knowledge of the subject. In order to acquaint the students with the broader concepts and theories of the discipline as well as inducing a broader comprehension and instilling an analytical approach towards political history of the world, contemporary conflicts, domestic politics and future global trends.

## **Course Outline**

The course outline is divided into two categories i.e. compulsory courses and that of optional courses. All the courses will be of minimum 3 credit hours. Semesters I and II will have compulsory courses. Maximum 6 courses can be offered in 1<sup>st</sup> and 2<sup>nd</sup> semesters. Semesters 3<sup>rd</sup> & 4<sup>th</sup> will have both compulsory and optional courses. A maximum number of 5 courses each can be offered in 3<sup>rd</sup> and 4<sup>th</sup> semesters.

### Eligibility Criteria

At least 45% marks in BA/ADA and 50% marks in the subject of Political Science as elective.


### Structure

▪ Total numbers of Credit hours	-	66 – 72
▪ Duration	-	2years
▪ Semester duration	-	16 – 18weeks
▪ Semesters	-	4
▪ Course Load per Semester	-	15 – 18 Credit Hours
▪ Number of courses per semester	-	5 – 6

### Course Categories

Sr. No	Categories	No. of Courses	Cr. Hrs.
A.	Compulsory Courses	16+1	48+0
B.	Optional Courses	6	18
<b>Total</b>		<b>22+1</b>	<b>66+0</b>

\* There is a compulsory course (non-credit hour) namely "Citizenship Education & Community Engagement".

  
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## LIST OF COURSES

First two semesters shall comprise of six (6) compulsory courses in each semester. There shall be two (2) compulsory and three (3) optional courses in 3<sup>rd</sup> and 4<sup>th</sup> semester. Each course shall carry three (03) credit hours.

### A. Compulsory Courses

Sr. No.	Course Code	Course Title	Cr. Hrs.
1.	URCE-5103	English-III (Academic Writing)	3(3-0) ✓
2.	URCI-5109	Introduction to Information & Communication Technologies	3(3-0) ✓
3.	URCC-5110	Citizenship Education and Community Engagement	0(0-0) ✓
4.	POLS-6301	Introductions to Political Science	3(3-0) ✓
5.	POLS-6302	Western Political Thought	3(3-0) ✓
6.	POLS-6303	Muslim Political Thought	3(3-0) ✓
7.	POLS-6304	Political and Constitutional Development in Pakistan: 1947 to Present	3(3-0) ✓
8.	POLS-6305	Comparative Politics	3(3-0) ✓
9.	POLS-6306	Introduction to International Relations	3(3-0) ✓
10.	POLS-6307	Political Economy	3(3-0) ✓
11.	POLS-6308	Political Geography	3(3-0) ✓
12.	POLS-6309	Democracy: Theory and Practice	3(3-0) ✓
13.	POLS-6310	Foreign Policy of Pakistan	3(3-0) ✓
14.	POLS-6311	Sources and Dynamics of Political Change	3(3-0) ✓
15.	POLS-6312	Contemporary Muslim World	3(3-0) ✓
16.	POLS-6313	Public Administration	3(3-0) ✓
17.	POLS-6314	Research Methodology	3(3-0) ✓

**B. Optional Courses**

Sr. No.	Course Code	Course Title	Cr. Hrs.
1.	POLS-6315	Theories of International Relations	3(3-0)
2.	POLS-6316	Comparative Political Systems	3(3-0)
3.	POLS-6317	Local Self Government in Pakistan	3(3-0)
4.	POLS-6318	Political Parties and Pressure Groups in Pakistan	3(3-0)
5.	POLS-6319	International Law	3(3-0)
6.	POLS-6320	Theories and Practice of Public Policy	3(3-0)
7.	POLS-6321	Federalism in Pakistan	3(3-0)
8.	POLS-6322	Foreign Policy Analysis	3(3-0)
9.	POLS-6323	Politics of Central Asia	3(3-0)
10.	POLS-6324	Politics of Southeast Asia	3(3-0)
11.	POLS-6325	Politics of South Asia	3(3-0)
12.	POLS-6326	Civil Military Relations	3(3-0)
13.	POLS-6327	Foreign Policy of United States	3(3-0)
14.	POLS-6328	Politics of India	3(3-0)
15.	POLS-6329	Conflict Resolution	3(3-0)
16.	POLS-6330	Modern Western Political Thought	3(3-0)
17.	POLS-6331	Modern Muslim Political Thought	3(3-0)
18.	POLS-6332	Seminar: Dynamics of Chinese Politics	3(3-0)

19 POLS-6333 Research Report writing

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## SEMESTER STRUCTURE

The courses will be offered as per the minimum number of subscribed credit hours and availability of faculty

Semester /Year	Code	Course Title	Cr. Hrs.
First	URCE-5103	English-III (Academic Writing)	3(3-0)
	POLS-6301	Introductions to Political Science	3(3-0) <i>Diff</i>
	POLS-6302	Western Political Thought	3(3-0) <i>Same</i>
	POLS-6303	Muslim Political Thought	3(3-0) <i>" "</i>
	POLS-6304	Political and Constitutional Development in Pakistan: 1947 to Present	3(3-0) <i>" " "</i>
	POLS-6305	Comparative Politics	3(3-0) <i>" " "</i>
		<b>6 Courses</b>	
Second	URCI-5109	Introduction to Information & Communication Technologies	3(3-0)
	POLS-6306	Introduction to International Relations	3(3-0)
	POLS-6307	Political Economy	3(3-0)
	POLS-6308	Political Geography	3(3-0)
	POLS-6309	Democracy: Theory and Practice	3(3-0)
	POLS-6310	Foreign Policy of Pakistan	3(3-0)
		<b>6 Courses</b>	
Third	POLS-6311	Sources and Dynamics of Political Change	3(3-0)
	POLS-6312	Contemporary Muslim World	3(3-0)
	POLS-6315	Theories of International Relations	3(3-0)
	POLS-6316	Comparative Political Systems	3(3-0)
	POLS-6317	Local Self Government in Pakistan	3(3-0)
	URCC-5110	Citizenship Education and Community Engagement	0(0-0)
		<b>6 courses</b>	
Fourth	POLS-6313	Public Administration	3(3-0)
	POLS-6314	Research Methodology	3(3-0)
	POLS-6318	Political Parties and Pressure Groups in Pakistan	3(3-0)
	POLS-6319	International Law	3(3-0)
	POLS-6320	Theories and Practice of Public Policy	3(3-0)
		<b>5 courses</b>	
<b>Total</b>		<b>23 Courses</b>	<b>66</b>



*Compulsory Course*

The course aims at providing understanding of writer's goal of writing and to use that understanding and awareness for academic reading and writing. The course objectives are to:

- Learn academic writing skills
- Acquire argumentative writing techniques
- Understand referencing the sources
- Learn the technical aspects of referencing

**Contents:**

- Academic vocabulary
- Quoting, summarizing and paraphrasing texts
- Process of academic writing
- Rhetoric: Persuasion and identification
- Elements of Rhetoric: Text, author, audience, purposes, setting
- Sentence structure: Accuracy, variation, appropriateness, and conciseness
- Sentence Skills (choice of verbs, passive structures and nominalizations)
- Appropriate use of active and passive voice
- Types of writing
  - Persuasive
  - Argumentative
  - Analytical
  - Comparing and contrasting
  - Explaining cause and effect
  - Commentaries, and opinion pieces
  - Personal Profiles
- Paragraph and Essay Writing
  - Organization and structure of paragraph and essay
  - Logical reasoning
  - Transitional devices (word, phrase and expressions)
  - Development of ideas in writing
- Letters
  - Of Invitation
  - Of Regrets
  - Of Sales/persuasive letters
- Official Writing
  - Joining/leaving reports
  - Notifications
  - Meeting notices
  - Minutes of meeting
- Technical and Scientific Reports
  - Styles of documentation (MLA and APA)
  - In-text citations
  - Plagiarism and strategies for avoiding it

- Issues in scientific writing (plagiarism, authorship, ghost-writing, reproducible research)
- How to do a peer review; and how to communicate with the lay public

*Pre-Requisite: Nil*

**Recommended Books**

1. Brannan, B. (2003). *A Writer's Workshop: Crafting paragraph, building essays*. New York: McGraw Hill
2. Wong, L. (2002). *Paragraph Essentials: A writing guide*. Boston: Houghton Mifflin

**Suggested Books**

1. McCarthy, M. & O'Dell, F. (2016). *Academic Vocabulary in Use* (2<sup>nd</sup>ed). Cambridge
2. Aristotle. (2007). *On Rhetoric: A theory of civic discourse* (2<sup>nd</sup>ed). New York: OUP.
3. Bailey, S. (2014). *Academic Writing: A handbook for international students*. Routledge.
4. Bovee, C.L. et.al (2002). *Business Communication Today*. India: Pearson Education
5. Burton, S. H. (2000). *Mastering Practical Writing*. NBF
6. Canagarajah, A. S. (2013). *Critical Academic Writing and Multilingual Students*. University of Michigan Press.
7. Johnson-Sheehan, R and Charles P. (2010). *Writing Today*. New York: Pearson.
8. Kennedy, X. J., Kennedy, M. D. & Holladay, S. A. (1999). *The Bedford Guide for College Writer*. Bedford: St. Martin's
9. Maimon, E. P. & Peritz, J. H. (2003). *A Writer's Resource: A handbook for writing and research*. NY: McGraw Hill
10. Silvia, P. J. (2007). *How to Write a lot: A practical guide to productive academic writing*. American Psychological Association.
11. Swales, J. M., & Feak, C. B. (2004). *Academic Writing for Graduate Students: Essential tasks and skills* (Vol. 1). Ann Arbor, MI: University of Michigan Press.

  
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*Compulsory Course*

The course introduces students to information and communication technologies and their application in the workplace. The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace.


**Course Contents**

1. Introduction to Computers: Data and Information, Information Processing Cycle, the Components of a Computer, Advantages and Disadvantages of Using Computers. Networks and the Internet. Computer Software, Categories of Computers, Elements of an Information System, Examples of Computer Usage, Computer Applications in Society.
2. The Internet and World Wide Web: Key Concepts of the Internet, Evolution of the Internet, The World Wide Web, E-Commerce.
3. Application Software: Business Software, Graphics and Multimedia Software, Software for Home, Personal, and Educational Use, Web Applications.
4. The System Unit: Processor, Data Representation, Memory, Expansion Slots and Adapter Cards, Ports and Connectors, Buses, Bays, Power Supply.
5. Input, Output and storage Devices: Introduction with brief detail major I/O and storage devices.
6. Operating System: Basic Concepts of operating system, Windows installation and trouble shooting.
7. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
8. Anti-viruses: Selection, Installation, updates, computer Security and Safety, Ethics, and Privacy
9. What are Databases, Introduction to Big data?
10. Use of multimedia devices
11. Use of Social media and ethics, introduction about cyber law.
12. Introduction to open source software.
13. Introduction to Networks, wireless networks, cloud computing.
14. Use of software(s) specific to field of study of the students
15. Other IT devices/systems specific to field of study of the students

*Pre-Requisites: Nil*

**Recommended Books**

1. Discovering Computers 2018: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok
2. Computing Essentials 2017 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26<sup>th</sup> edition
3. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2015

  
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## URCC-5110 Citizenship Education and Community Engagement C.Hr-0(0-0)

### *Compulsory Course*

Teach students the importance and role of active citizenship in promoting a productive, harmonious and developed society and a better world. Educate students about the importance of concepts, skills and philosophy of community linkages in developing a sustainable society. Inculcate the importance of community involvement for ensuring an improved, tolerant and generative society and world. Provide an opportunity to the students to develop their relationship with the community.

### *Course Contents:*

- Orientation (Course outline, learning outcomes etc.)
- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- Approaches and Methodology for Active Citizenship
- Identity, Cultural and Social Harmony
- Concept and Development of Identity
- Components of Cultural and Social Harmony
- Cultural and Religious Diversity (Understanding and affirmation of similarities and differences)
- Social Structure and Social Hierarchy (stake holders: decision makers, implementers and others)
- Multicultural society and intercultural dialogue
- Active Citizen: Locally Active, Globally Connected


### *Pre-Requisites: Nil*

### *Recommended Book:*

1. John J. Macionis, Linda Marie Gerber, Sociology (New York: Pearson Education, 2010).
2. Kerry J. Kennedy, Andreas Brunold (ed.), Regional Contexts and Citizenship Education in Asia and Europe (New York: RoutledgeFalmer, 2016).

### *Suggested Book:*

1. Anne Karin Larsen, Participation in Community Work: International Perspectives (Vishanthi Sewpual, Great O'Line Hole, 2013).
2. Alan Twelvetrees, Community Work (London: Palgrave Macmillan, 2008).

  
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*Compulsory Course*

This course offers the student a comprehensive introduction to politics, political institutions and issues. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity.

**Course Contents:**

- Definition, Nature, Scope and Relations with Other Social Sciences
- State; Definitions, Elements, Functions, Difference Between State and Society
- Types of Power
- Debates in the Study of Power
- States: State Formation, Development, and Change
- States and Nations: Relations and Interactions
- Constitution: The Highest Law of the Land
- Approaches to Executive leadership
- Government;
- Government Functions
- Kinds of Governments
- Presidential and Parliamentary Systems
- Legislatures: Features, Functions, and Structure
- Judicial Institutions: Structure and Design
- Agents of Political Socialization
- Functions of Political Parties
- Bureaucracy and Democracy
- Electoral Systems:
- Single-Member Districts
- Proportional Representation

**Pre-Requisites:** Nil

**Recommended Book:**

1. Grigsby, E. (2008). *Analyzing politics*. Boston: Cengage Learning.
2. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). *Political science: An introduction*. New York: Pearson.

**Suggested Book:**

1. Brodie, J., Rein, S., & Smith, M. S. (2013). *Critical concepts: An introduction to politics*. New York: Pearson.
2. Kesselman, M., Krieger, J., & Joseph, W. A. (2018). *Introduction to comparative politics: Political challenges and changing agendas*. Boston: Cengage Learning. Press, 2005).

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**Compulsory Course**

This course is designed to familiarize the students with evolution of Western Political Thought from Socrates to the modern period, with a focus on the political thought of most representative thinkers of major political movements. The course is an examination of the debate about human nature, governance, justice, equality, liberty, and human rights. The focus of the course will also be to see how, starting with Plato, such political ideas as "liberty", "autonomy", "authority" "contract", "obligation", "democracy", "power" and "natural law" have received different interpretations. The main objective of the course is to see how political philosophy is both a response to historical events and a function of the philosophical ideas of a given epoch.

**Course Contents:**

- Nature of Greek Political Thought: Socrates, Plato and Aristotle
- Conflict between Church and State: The Conciliary theory of Church Government
- Political thought of Machiavelli
- Bodin
- Hobbes
- Locke
- Rousseau
- Montesquieu
- Hume
- Edmund Burke
- Utilitarians: Bentham and John Stuart Mill
- Kant, Hegel and T.H. Green
- Rise of Democracy
- Communism: Karl Marx
- Lenin
- Stalin
- Mao-Tse-Tung
- Fascism

**Pre-Requisites:** Nil

**Recommended Book:**

1. Harmon, M. J. (1964). *Political thought: From Plato to the present*. London: McGraw-Hill.
2. Spellman, W. M. (2011). *A short history of western political thought*. London: Macmillan Publishers.

**Suggested Book:**

1. McClelland, J. S., & McClelland, D. J. (2005). *A history of western political thought*. Melbourne: Routledge.
2. Morrow, J. (2005). *History of western political thought: A thematic introduction*. London: Macmillan Publishers.

*Compulsory Course*

The main purpose of this course is to acquaint the students with the major political ideas propounded by Muslim thinkers, like structural and functional aspects of Islamic polity. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity.

**Course Contents:**

- Nature of Polity
- Democratic Ideals of a Muslim Polity
- Sovereignty and its implications
- Law and its sources
- Ijtihad
- Constitutional law
- Personal Law
- International Law
- Millat and religious minorities
- Liberty and Fundamental Human Rights
- Principles of Social and economic justice
- Khilafat
- Theory and Practice
- Principles underlying the institution
- Form of Government in Modern Muslim States
- Shura: significance, organization and procedures
- Judiciary: Judicial Review to judge the validity of laws in the light of Quran and Sunna
- Al-Farabi
- Al-Mawardi
- Al-Ghazzali
- Ibn-Khaldun
- Shah Waliullah
- Iqbal

**Pre-Requisites:** Nil

**Recommended Book:**

1. Muhammad, H. (2012). *The Muslim conduct of state*. Kuala Lumpur: Islamic Book Trust.
2. Muhammad, M. (2016). *The Principles of state and government in Islam*. California: University of California Press.

**Suggested Book:**

1. Arnold T. W. (2019). *The Caliphate*. Rome: Tawasul International.
2. Ibrahim, S. E. (2002). *Egypt, Islam and democracy: Critical essays*. Cairo: American University Cairo Press.

***Compulsory Course***

The objective of the course is to acquaint students with dynamics and constitutional development in Pakistan politics. The course includes major events of Pakistan politics with reference to the working of different institutions in Pakistan. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about constitutional upheavals.

***Course Contents:***

- Government of India Act 1935, as amended and adopted after 1947
- Constitution Making from 1947-1956
- Constitutions of 1956
- Constitution of 1962
- A comparative study of the 1956 and 1962 Constitutions
- The Constitution of 1973
- Constitutional amendments
- Provincial Constitutional Orders
- Constitutional Problems of Pakistan
- Role of Judiciary in constitutional development
- Future Prospects


***Pre-Requisites: Nil***

***Recommended Book:***

1. Khan, H. (2009). *Constitutional and political history of Pakistan*. Karachi: Oxford University Press.
2. Aziz, S. (2018). *The Constitution of Pakistan: A contextual analysis*. London: Bloomsbury Publishing.

***Suggested Book:***

1. Choudhury, G. W. (1969). *Constitutional development in Pakistan*. Cambridge: Cambridge University Press.
2. Ziring, L. (1997). *Pakistan in the twentieth century: A political history*. Oxford: Oxford University Press.

  
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*Compulsory Course*

Here, comparative politics is mainly understood as “politics within the State”. The purpose of this course is to provide an introduction to the study of comparative political systems. It is also intended to make them aware of the nature and problems of political development. We will discuss a wide variety of topics dealing with political institutions and behaviour. The readings will expose you to the main paradigmatic approaches in comparative politics. The readings will allow you to assess the relative strengths and weaknesses of the various methodological approaches used in comparative politics. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan’s endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others.

**Course Contents:**

- Approaches to comparative Politics
- Traditional approach: characteristics and critique
- Behavioral approach and its characteristics
- The political system: basic concepts, characteristics, functions with reference to the work of David Easton and Almond and Coleman, and critique
- Political Culture: meaning, elements
- Kinds and its importance in the study of political systems.
- Political Development: Meanings, Characteristics
- Indicators of political development
- Socio-political Change: Major theories and their functional implications
- Leadership
- Democratic versus authoritarian leadership
- Legitimate versus illegitimate leadership
- National identity and integration
- Legitimacy and participation
- State-building versus nation-building


**Pre-Requisites:** Nil

**Recommended Book:**

1. Kesselman, M., Krieger, J., & Joseph, W. A. (2015). *Introduction to comparative politics: Political challenges and changing agendas*. Boston: Cengage Learning.
2. Almond, G. A. (2001). *Comparative politics: A theoretical framework*. New York: Longman Publishing Group.

**Suggested Book:**

1. Smith, B. (2013). *Understanding third world politics: Theories of political change and development*. New York: Macmillan Publishers.

  
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*Compulsory Course*

The study and practice of international relations is interdisciplinary in nature, blending the fields of economics, history, and political science to examine topics such as human rights, global poverty, the environment, economics, globalization, security, global ethics, and the political environment. Historically, the establishment of treaties between nations served as the earliest form of international relations. International relations allows nations to cooperate with one another, pool resources, and share information as a way to face global issues that go beyond any particular country or region. This course provides a comprehensive introduction to international relations, focusing in particular on its origins and historical evolution, its key concepts, major theoretical frameworks, main actors and institutions, the global architecture of power, and its dynamic nature in the process of globalization. More specifically, this course introduces concepts of power, statecraft, diplomacy, foreign policy, political economy and international security, and examines the evolution of international relations as a subject.

**Course Contents:**

- IR as an academic Field
- Realism, Liberalism, Marxism, Social Constructivism
- Relevance to Current Issues
- US, Russia and Rise of China
- Development of the International System
- History of state development (City State to Empires)
- Westphalia and Emergence of State system
- Industrial revolution and French Revolution
- World War I & World War II
- Cold War and Post-Cold War
- States and Other Actors
- Sovereignty and Nationalism
- States, IGOs, TNAs
- Globalization
- Foreign Policy
- Diplomacy
- Domestic politics and the outside world, public opinion
- International Institutions, United Nations, Security Council, General Assembly
- UN Agencies, World Bank / IMF
- Regional organizations: NATO, ASEAN and SAARC etc.

**Pre-Requisites:** Nil

**Recommended Book:**

1. Devetak, R., George, J. and Percy, S. (2017). *An introduction to international relations*. Cambridge: Cambridge University Press.
2. Baylis, J., Smith, S., & Owens, P. (2004). *The globalization of world politics*. Oxford: Oxford University Press.

**Suggested Book:**

1. Jackson, R. and Sørensen, G., (2016). *Introduction to international relations*. (6<sup>th</sup> ed.). Oxford: Oxford University Press.
2. Carlsnaes, W., Carlsnaes, W., Risse-Kappen, T., & Simmons, B. (2013). *Handbook of international relations*. Santa Barbara: SAGE Publications.

*Compulsory Course*

The course is designed to provide the students with an introduction to some of the mainstream, as well as critical approaches to the study of Political Economy (IPE). While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings.

**Course Contents:**

- Introduction, Defining the subject, its Evolution and Scope
- Theories of International Political Economy:
  - Economic Internationalism/Liberalism
  - Economic Nationalism/Mercantilism
  - Marxism/Structuralism/Dependency Theories
  - Theory of Dual Economy
  - Modern World System Theory
  - Theory of Hegemonic sustainability
- Nature and Evolution of Politics of International Trade: Multilateral Trade System, Role and Impact of Trade Institutions: GATT & WTO
- Politics of International Finance: International Monetary System
- Role and Impact of Financial Institutions: Bretton Woods System, WB & IMF
- American Hegemony and collapse of Bretton Woods System.
- International Investment: Role of Multinational Corporations
- Nature and their Evolution
- Influence of MNC's in International Relations
- Issues of development
- North-South Dialogue
- South-South Dialogue
- Foreign Aid: Advantages and Disadvantages
- European Union, ASEAN and NAFTA
- Recent developments in IPE
- Neo-Imperialism, Globalization and its Impacts
- Environmental Politics and Economic debates

**Pre-Requisites:** Nil

**Recommended Book:**

1. Gilpin, R. (2016). *The political economy of international relations*. Princeton: Princeton University Press
2. Cohn, T. H. (2016). *Global political economy: Theory and practice*. New York: Routledge.

**Suggested Book:**

1. Frieden, J. A. (2007). *Global capitalism: Its fall and rise in the twentieth century*. New York: W. W. Norton & Company.

*Compulsory Course*

The central aim of this course is to examine and evaluate the global view of economic and political relations of difficult geographical regions. The course introduces the different approaches of political geography and strategy. It also discusses national and international security concerns that have provided geopolitical framework for thinking about international politics since Cold War period in western states. After the Cold War, matters of economic development and environment have gained higher profile in the discussion of geopolitics. Since the end of cold war, the concept of national and international security has been widely reinterpreted in policy and academic discussion, the course will examine all these aspects.

**Course Contents:**

- Introduction; approaches to the study of political geography.
- The Global Order.
- Strategic models of the age of containment.
- The Geography of the Cold War Era.
- Theoretical approaches to global strategy.
- A global view of economic and political relations.
- The World Order into the 21st century.
- The National State, Anatomy of Nation State
- Theories of nationalism.
- Nationalism, regionalism and separatism
- The Geography of Federation, The Geography of revolution.
- The Geography of Terrestrial Boundaries.
- The Geography of Disputed areas.
- The Geography of maritime Boundaries.
- Political Behavior.
- The Geography of elections and electoral systems.
- The geography of analysis of voting patterns.
- The Geography of power and support.
- The Local State, The nature of the Local State.
- The Local State in Political Context.
- Development and International environmental law

**Pre-Requisites:** Nil

**Recommended Book:**

1. Glassner, M., *Political Geography*, Wiley, London: 1996.
2. Heffernan, M. *Twentieth Century Europe*, London: 1996.
3. Hooson, D., *Geography and national identity*, Blackwell, Oxford: 1994.

**Suggested Book:**

1. Johnston, R., Shelley, M. and Taylor, P., *Developments in Electoral Geography*, Routledge, London: 1990.
2. Munir, R., *modern Political Geography*, Macmillan, London: 1983.
3. Paddison, R., *The Fragmented State*, Blackwell, Oxford: 1983.

*Compulsory Course*

This course offers the student a comprehensive introduction to democracy, political institutions and their theoretical perspective. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about politics.

**Course Contents:**

- Theoretical and practical dimensions of democracy
- Self-rule
- Rule of law
- Direct and Representative democracy
- Liberal democracy
- Radical Democracy
- Pluralist democracy
- Participatory democracy
- Protective democracy
- Performance democracy
- South East-Asian Model of Democracy
- Critical Analysis; Pluralistic, Radicalist, Communist
- Democracy and Islam
- Democracy in Twenty-first Century


**Pre-Requisites:** Nil

**Recommended Book:**

1. Cunningham, F. (2012). *Theories of democracy: A critical introduction*. New York: Routledge.
2. Levitsky, S., & Ziblatt, D. (2018). *How democracies die: What history reveals about future*. New York: Crown Publishing Groups.

**Suggested Book:**

1. Pateman, C. (2010). *Participation and democratic theory*. Cambridge: Cambridge University Press.
2. Terchek, R. J., & Conte, T. C. (2010). *Theories of democracy: A reader*. Lanham: Rowman and Littlefield Publishers.

  
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*Compulsory Course*

Pakistan has remained a country under spotlight since the early Cold War days. This course is designed to trace the evolution of Pakistan's foreign policy through various historical phases and academic perspectives. The course is divided into two parts. The first part covers the historical progression of Pakistan's foreign policy especially the first forty year span of the Cold War. The 2<sup>nd</sup> part focuses on the post 9/11 scenario.

**Course Contents:**

- Major Determinants and Objectives of Foreign Policy
- An Overview of the Changing Patterns of Foreign Policy
  - The early years of independence (1947–53)
  - Pakistan and the Western alliance system (1954–62)
  - Reappraisal of Foreign Policy: bilateralism and independent Foreign Policy (1962–71)
  - Multifaceted and nonaligned relations in the post-1971 period
  - Pakistan and Soviet military intervention in Afghanistan
  - The end of the Cold War, the New World Order and Pakistan's foreign policy
- Pakistan and the Muslim World: Pakistan's relations with the Muslim states with special reference to the Middle East and Central Asia
- Relations with the United States:
  - Cooperation and confrontation, Changing dynamics after 9/11
- Relations with erstwhile Soviet Union and Russia; Strategic shift in Pak-Russia relations
- Relations with China: a) Geo-strategic dimension; b) CPEC and new dynamics
- Relations with India
  - Major causes of strains, The Kashmir dispute, Indus Water dispute
  - The 1965 War and the Tashkent Declaration
  - The 1971 War, Simla Agreement and the subsequent pattern of relationship
  - Nuclear experiments (1998), Kargil Dispute


**Pre-Requisites:** Nil

**Recommended Book:**

1. Rizvi, Hasan Askari, *Pakistan's Foreign Policy: An Overview, 1947–2004* (Pakistan Institute of Legislative Development and Transparency, 2004).
2. Rahman, Abdul, *Democratic Transition and Redefining Foreign Policy of Pakistan* (Create Space Independent Publishing Platform; First Edition, 2018).

**Suggested Book:**

1. Kasuri, Khurshid Mahmud, *Neither a Hawk nor a Dove: An Insider's Account of Pakistan's Foreign Policy* (Oxford University Press, 2015).
2. Sattar, Abdul, *Pakistan's Foreign Policy, 1947–2012: A Concise History* (Oxford University Press, 2013).
3. Cohen, Stephen P., *Shooting for a Century: The India-Pakistan Conundrum* (Brookings Institution Press, 2013).

  
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*Compulsory Course*

This course is a graduate-level course of advanced comparative politics. The course aims to elaborate comparative and theoretical foundation of Political change as a subject. It focuses on both theoretical and critical approaches to generate an inquiry, examining how these theories conceptualize 'Political development and political change' as a field of study. The course explicitly relates to comparative and developmental politics as cognate disciplines, reflects critically on the conceptual frameworks and modes of analysis used by known approaches of the field. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about Pakistan politics. It also studies the co-constitutive relationship between the theory and practice of representative democracy.

**Course Contents:**

- Social Change
- Nature and Impediments
- Cultural and Political Aspect
- Political Development: Nature and Issues
- Functional/Developmental Models
- Political Strategies of Development
- Economic Growth and Development
- Characteristics of Developing Societies
- Ideology and Political Development
- Development and Role of Elites: Civil and Military Bureaucracy
- Political Integration
- The Concept of Social Change in Islam
- Women as an actor of change

**Pre-Requisites:** Nil

**Recommended Book:**

1. Kennath, N. (2010). *Foundations of comparative politics*. Cambridge: Cambridge University Press.
2. Sam, A. (2013). *The politics book*. New Delhi: DK Publishers.

**Suggested Book:**

1. Peter, H. Russell & Lomi, S. (2009). *Parliamentary democracy in crises*. Toronto: University of Toronto Press.
2. Peters, B. G. (1998). *Comparative politics: Theory and methods*. New York: NYU Press.

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**Compulsory Course**

The purpose of this course is to acquaint the students with political dynamics of the contemporary Muslim World and Current Challenges, internal and external, faced by it. The phenomena of Islamic revivalism and the political disputes impacting the Muslim World are also part of this course. It also covers other significant developments, both in political and economic models.

**Course Contents:**

- Historical Perspective: A brief survey of the state of the Muslim World in the early 20<sup>th</sup> Century
  - The collapse of the Ottoman Empire
  - The Establishment of the Current State System in the Middle East
- Political Disputes and the Muslim World
  - The Arab-Israel Conflict; Brief Historical description
  - Policies of Major Powers
- Iran's Islamic Revolution
  - Impact on the Iranian Statecraft; the sectarian aspect of revolution
- Syrian, Yemeni and Libyan Crises
  - Historical description of the issues
  - Policies of Major Powers towards these disputes
- Islamic Revivalist Phenomenon:
  - Rise of religious extremism
  - Emergence of Taliban, Al-Qaeda, ISIS, Muslim brotherhood and Hezbollah
- Islam and politics in Bangladesh, Malaysia and Indonesia
- 'Arab Spring':
  - Reason of Arab spring; Socio-economic movements
- Afghan Problem:
  - Historical description
  - Impact of 'War on Terror'
- Nontraditional Sources of Conflict in the Muslim World:
  - Water Issues; Identity Politics (Case study of Kurdistan)
- The Development of Regional Organizations:
  - The Organization of Islamic Conference; Gulf Cooperation Council(GCC)

**Pre-Requisites:** Nil

**Recommended Book:**

1. Aydin, Cemil, *The Idea of the Muslim World: A Global Intellectual History* (Massachusetts: Harvard University Press, 2017).
2. Hamid, Shadi, William McCants, *Rethinking Political Islam* (Oxford University Press, 2017).

**Suggested Book:**

1. Ayoob, Mohammad, *The Many Faces of Political Islam: Religion and Politics in the Muslim World* (University of Michigan Press, 2007).
2. Fuller, Graham, *The Future of Political Islam* (Palgrave Macmillan, 2003).



*Compulsory Course*

The course is designed to familiarize the students with the fundamentals of government and administration. Students will thus gain knowledge regarding the practical working of government as the functional arm of the state. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity. This will also enable the students to become successful managers regardless of the fields they opt for as their future careers.

*Course Contents:*

- Definition, Scope, Relationship with other Social Sciences, Public and Private Administration.
- Approaches: Traditional, Behavioral and Post Behavioral.
- Rise of Big Government and the Contributory Factors;
- Bureaucracy, Concept, Nature and Functions, Max Weber's Ideal type, Criticism and the Changing View of Bureaucracy;
- Functional Elements of administration:
- Organization, its types, principles and theories;
- Planning, Rationale and Principles;
- Personnel Administration, its techniques and functions;
- Communication, types and channels.
- Decision Making: Models and Processes;
- Administrative Accountability: the role of legislature, judiciary, public advocacy groups, ombudsman and the media.
- Financial Administration: Budgeting, Auditing and the problems of financial discipline;
- Public Policy Making with reference to the policy making structures in Pakistan.
- Administrative Structure of Pakistan: Nature, Organization & Management Processes in the Centre and the Provinces.
- Public-Private Collaboration and the role of NGOs

*Pre-Requisites: Nil*

*Recommended Book:*

1. Lehrke, J. (2014). *Public administration and the modern state: Assessing trends and impact*. New York: Springer.
2. Mandal, U., & Rawat, J. (1997). *Public administration: Principles and practice*. New Delhi: Sarup & Sons.

*Suggested Book:*

1. Morgan, J. E. (2011). *Principles of administrative and supervisory management*. New York: Prentice Hall.

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*Compulsory Course*

Research Methodology course is designed to impart education in the foundational methods and techniques of academic research in social sciences. The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on research designs, sampling techniques and analysis.

**Course Contents:**

- Theory
  - Elements of Scientific Thinking
  - Propositions, Concepts, Hypothesis, Variables and Indicators
  - Transformation of Theoretical Question into Research Question
  - Research Design
  - Sources of Knowledge: Typologies of Sources and their Reliability
- Methodology
  - Methods of Research, Sampling Techniques, Content Analysis
  - Survey Questionnaire
  - Interview and Participant Observation
- Preparation of Research Proposal: Collection, Processing and Presentation of Data
- Research Paper Writing
  - Incorporation of Facts, Statements and Quotations in Research Paper
  - Citation Techniques and Bibliographic Entries
- Thesis
  - Presentation of thesis, Documentation, Oral Defence
- Computer Applications
  - Word Processing and Spreadsheets, Data Entry and Compilations

**Pre-Requisites:** Nil

**Recommended Book:**

3. Neuman, W.L, *Social Research Methods: Qualitative and Quantitative Approaches* (Pearson Education, 2008).
4. Kumar, R, *Research Methodology: A Step-by-step Guide for Beginners*, 3<sup>rd</sup> ed. (London, TJ International Ltd, 2011).

**Suggested Book:**

3. Chawla, Deepak, Sondhi, Neena, *Research methodology: Concepts and Cases* (Delhi: Vikas Publishing House Pvt. Ltd., 2011).
4. Pawar, B.S, *Theory Building for Hypothesis Specification in Organizational Studies* (New Delhi: Response Books, 2009).
5. Bryman, Alan, Bell, Emma, *Business Research Methods*, Third Edition (Oxford University Press, 2011).
6. Denscombes, M, *The Good Research Guide: For Small-scale Social Research Projects* (Maiden-Read: Open University Press,2010).

*Optional Course*

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

**Course Contents:**

- Understanding and Explaining World Politics: The development of discipline of International Relations
- Liberalism and its variances (Idealism, Capitalism, Neo-Liberalism)
- Realism and its variances (Classical Realism, Neo-Realism, Neo-Classical, Offensive and Defensive Realism)
- Hard and Soft Power
- The English School (International Society)
- Constructivism
- Critical Theory
- Structuralism and Post-Structuralism
- Feminist Theory
- Green Politics
- Globalization
- Contemporary Trends in International Politics (Media, Non-state Actors)

**Pre-Requisites:** Nil

**Recommended Book:**

1. Burchill, Scott *et al.*, *Theories of International Relations*. (Basingstoke: Palgrave Macmillan, 2009).
2. Jackson, Robert, Sorensen, George. *Introduction to International Relations: Theories and Approaches* (Oxford University Press, 2016).

**Suggested Book:**

1. Morgenthau, Hans. J., *Politics among Nations: The Struggle for Power and Peace* (McGraw-Hill, 1993).
2. Devetak, Richard, Anthony Burke, Jim George (eds.), *An Introduction to International Relations* (Cambridge, 2012).
3. Bellamy, Alex (ed.), *International Society and its Critics* (Oxford University Press, 2005).
4. Baylis, Smith and Owens, *The Globalization of World Politics: An Introduction to International Relations* (Oxford University Press, 2011).
5. Buzan, Barry, *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era* (ECPR Press, 2008).
6. Dunne, Tim, MiljaKurki, Steve Smith, *International Relations Theories: Discipline and Diversity* (Oxford University Press, 2007).

*Optional Course*

Here, comparative politics is mainly understood as “politics within the State”. The purpose of this course is to provide an introduction to the study of comparative political systems. It is also intended to make them aware of the nature and problems of political development. We will discuss a wide variety of topics dealing with political institutions and behaviour. The readings will expose you to the main paradigmatic approaches in comparative politics. The readings will allow you to assess the relative strengths and weaknesses of the various methodological approaches used in comparative politics.

**Course Contents:**

- Approaches to comparative Politics
  - Traditional approach: characteristics and critique
  - Behavioural approach and its characteristics
- The political system: basic concepts, characteristics, functions with reference to the work of David Easton and Almond and Coleman, and critique
- Political Culture: meaning, elements, kinds and its importance in the study of political systems.
- Political Development: Meanings, Characteristics and Indicators of political development
- Socio-political Change: Major theories and their functional implications
- Leadership
  - Democratic versus authoritarian leadership
  - Legitimate versus illegitimate leadership
- National identity and integration
- Legitimacy and participation
- State-building versus nation-building

**Pre-Requisites:** Nil

**Recommended Book:**

1. *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, 5th Edition, (Boston: Wadsworth, Cengage Learning, 2010).
2. Smith, B.C., *Understanding Third World Politics: Theories of Political Change and Development*, 2nd Edition, (Palgrave Macmillan, 2003).
3. Zhang, Yumei, *Pacific Asia: The Politics of Development* (London: Routledge, 2003), ch. 1, “Development Theories”.
4. Almond, Gabriel A., *Comparative Politics: A Theoretical Framework* (Longman, 2001).

**Suggested Book:**

1. Apter, D.E., *The Politics of Modernization* (Chicago: Chicago University Press, 1965).
2. Anderson, Mehden, Young, *Issues of Political development* (Prentice-Hall, 1974).
3. Jason L. Finkle, *Political Development and Social Change* (Wiley, 1971).
4. Pye, Lucian W., Sidney Verba, *Political Culture and Political Development*
5. (Princeton University Press, 1965)

*Optional Course*

The objective of the course is to acquaint the students about the basic concepts of local government system and the essentials required for its successful functioning. It would deal with the historical development of local government in Pakistan.

**Course Contents:**

- Meaning, Nature and Scope of Local Government Systems.
- Evolution of Local Government System in Pakistan.
- Organizational Structure and Performance of Local Government in Different Era: Ayub Khan, Zia-ulHaq and Pervez Musharraf.
- Planning and Functional Structures of Local Governments
- Sustainability Problem of Local Governments

**Pre-Requisites:** Nil

**Recommended Book:**

1. Chandler, J.A. (1992), *Local Government in Liberal Democracies: An Introductory Survey (Ed)*, London: Routledge.
2. Government of the Punjab, (2001) *Local Governments Ordinance*, Lahore: Govt. Publication.
3. Hasan, Masudul, (1985) *History of Local Government in Pakistan*, Islamabad: Ministry of Local government and Rural Development, Government of Pakistan.

**Suggested Book:**

1. Quddos, Syed Abdul (1982) *Local Self Government in Pakistan*, Lahore: Progressive Publishers.
2. Rizvi, Shahid Ali, (1980) *Local Government in Pakistan: A Study in Clash of Ideas*, Karachi: Centre for the Research on Local Governments.
3. Siddiqui, K (1992) *Local Government in Asia: A Comparative Study*, (ed) Dhaka: University Press.

*Optional Course*

This course is a graduate-level course of comparative politics. The course aims to elaborate comparative and theoretical foundation of Political Parties and Pressure Groups as a subject. It focuses on both theoretical and critical approaches to generate an inquiry, examining how these theories conceptualize 'Political Parties and Pressure Groups' as a field of study. The course explicitly relates to comparative and developmental politics as cognate disciplines, reflects critically on the conceptual frameworks and modes of analysis used by known approaches of the field. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about Pakistan politics. It also studies the co-constitutive relationship between the theory and practice of representative democracy.

**Course Contents:**

- Political parties in Pakistan
- Origin and growth.
- Pakistan Socio Economic Environment
- Political Culture and its influence on party organizations and their functioning
- A critical Study of major national, regional/nationalist, religious and ethnic political parties in the context of their manifestos, functional framework and over all contributions to political stability
- Modernization and change.
- Military influences, party alliances and their impact on national politics.
- Electoral behaviour and political change since 1950s.
- Changing trends in electoral process: A critical analysis of general election in Pakistan since 1960s.
- Problems and prospects of electoral and party politics in Pakistan.

**Pre-Requisites:** Nil

**Recommended Book:**

1. Mahmood, S. (2000). *Pakistan: Political roots and development, 1947-1999*. Karachi: Oxford University Press.
2. Aziz, K.K., (1979). *Party politics in Pakistan, 1947-58*. Islamabad: National Commission on Historical and Cultural Research.

**Suggested Book:**

1. Russell, P. H., & Sossin, L. (2009). *Parliamentary democracy in crisis*. Toronto: University of Toronto Press.
2. Gregory, S. M (2008). *Comparative politics*. New Delhi: Taj Press.

*Optional Course*

This core module aims to explore the inter-relationships between international law and politics by considering a number of issues and concepts from legal, moral and political perspectives. The issues will include the concept of international ethics; international politics and governance; international justice; international democracy; international law; international subjects; international crime and international institutions and courts.

*Course Contents:*

- Introduction, Definition, Nature and Scope of International law
- Origin, Structure and Sources of International Law, particularly Methods of Determining the Rules of International Law
- International Law and municipal law
- Nature of Muslim International Law
- Subjects of International Law, Requisites of Statehood
- Individuals in relation to International Law
- Recognition of State and Government
- Various Kinds of Recognition and Its Methods
- State Succession and its Consequences
- Intervention, Kinds and grounds of Intervention
- Methods of Acquisition, and Leasing State Territory
- Law of Seas, International Waterways, High Sea and Deep Sea
- Territorial Jurisdiction of States on the high seas, national vessels, foreign vessels in territorial waters; fisheries in the open sea, contiguous zone, continental shelf
- Piracy and Hijacking in International Law
- Aerial Jurisdiction and Jurisdiction over space and outer space
- Extraterritoriality
- Rights and Immunities of States and State Instrumentalities of courts of other States
- Law of Armed Conflict: Legal Constraints on the use of force
- International humanitarian law and neutrality

*Pre-Requisites:* Nil

*Recommended Book:*

1. Aust, Anthony, *Handbook of International Law* (Cambridge, UK: Cambridge University Press, 2005).
2. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).

*Suggested Book:*

1. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).
2. Byers, Michael, *War Law: Understanding International Law and Armed Conflicts* (New York: Grove Press, 2006).
3. Clark, Ian, *Legitimacy in International Society* (Oxford, UK: Oxford University Press, 2005).

*Optional Course*

This course is a graduate-level course of Introduction to Public Policy. Over 40 years ago, Thomas Dye defined 'public policy' as "anything a government chooses to do or not to do." Although this oversimplifies the term, "public policy" that is the fundamental activity of governments. It is through the public policy-making process that governments establish the framework within which all citizens (human and corporate) must function; and it is the process via which governments decide both which societal goals to pursue and how to (best) pursue them." Policymaking is the art of developing responses to public problems. David Easton noted that the actions of government are the authoritative allocation of values for a society. One of the reasons to study public policy is to understand the policy determinants and to appreciate the underlying ideologies and rationales. These understandings bring coherence to government actions, permitting civil society to hold government accountable in its duty to advance public values.

**Course Contents:**

- Public Policy Studies; Basic Concepts
- What is Public Policy?
- Why We Need Public Policy
- Values and Public Policy
- Public Policy Studies; Theories
- Ideologies
- World Views
- Public Policy Cycle; Policy Architecture and Design
- Public Policy Cycle; Agenda Setting and Policy Formulation
- Public Policy Cycle; Policy Instruments
- The Context of Public Policy Making and Implementation
- Public Policy Cycle; Policy Relationships and Networks
- Actors in Policy Process

**Pre-Requisites:** Nil

**Recommended Book:**

1. Wheelan, C. (2011). *Introduction to public policy*. New York: W. W. Norton & Company.
2. Kraft, M. E., & Furlong, S. R. (2007). *Public policy: Politics, analysis, and alternatives*. Los Angeles: SAGE Publishers.

**Suggested Book:**

1. Riccucci, N. M. (2018). *Policy drift: Shared powers and the making of U.S. law and policy*. New York: NYU Press
2. Jones, C. O. (1984). *An introduction to the study of public policy*. California: Brooks/Cole Publishing Company.

  
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*Optional Course*

Pakistan has remained a country under spotlight since the early Cold War days. This course is designed to trace the evolution of Pakistan's foreign policy through various historical phases and academic perspectives. It includes discussions on research designs, sampling techniques and analysis. The course is divided into two parts. The first part covers the historical progression of Pakistan's foreign policy especially the first forty year span of the Cold War. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about Pakistan politics. The 2nd part focuses on the post 9/11 scenario.

**Course Contents:**

- Federalism: Conceptual and Intellectual Analysis
- Theories of federal integration
- Comparative review of American model of federalism
- Evolutionary outlook of federalism in Pakistan
- Comparative Study of Act of 1919, Act of 1935 and Interim Act of 1947
- Initial Federal setup and decentralization in Pakistan
- Federalism and Constitution Making Process
- The Constitution of 1956 and federal perspectives
- The Constitution of 1962 and federal compromises
- Ethno-linguistic rivalry and the disintegration of the federation
- Federalism in the New State (west-Pakistan)
- Challenges and Prospects of Federalism in contemporary scenario


**Pre-Requisites:** Nil

**Recommended Book:**

1. Choudhury, G. W. (1969). *Constitutional development in Pakistan*. Cambridge: Cambridge University Press.
2. Keil, D. S., Gagnon, P. A., & Mueller, D. S. (2015). *Understanding federalism and federation*. New Delhi: Ashgate Publishing.

**Suggested Book:**

1. Khan, H. (2009). *Constitutional and political history of Pakistan*. Karachi: Oxford University Press.

  
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*Optional Course*

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

**Course Contents:**

- Understanding and Defining Foreign Policy
- Foreign Policy and IR Theory
- Models of Foreign Policy/Decision making
- Role of National Interest and National Security
- Process of Foreign Policy
- Goals and Objectives of Foreign Policy
- Role of Foreign Offices
- Diplomacy
- Military Force as Foreign Policy tool
- Sanctions and Persuasion
- Aid Policy
- Propaganda, psychological operations and public diplomacy
- Non-state actors: foreign policy challenges and opportunities
- The media, foreign policy and public opinion

**Pre-Requisites:** Nil

**Recommended Book:**

1. Beach, D. *Analyzing Foreign Policy* (Basingstoke: Palgrave Macmillan, 2012).
2. Hill, C., *The Changing Politics of Foreign Policy* (Basingstoke: Palgrave Macmillan, 2003).

**Suggested Book:**

1. Smith, S., Hadfield, A. Dunne, T., *Foreign Policy: Theories, Actors, Cases*, Second edition (Oxford University Press, 2012).
2. Kissinger, Henry, *Diplomacy* (Simon & Schuster, 1995).
3. Breuning, M., *Foreign Policy Analysis: A Comparative Introduction* (Palgrave Macmillan, 2007).
4. Hudson Valerie, *Foreign Policy Analysis: Classic and Contemporary Theory*
5. (Rowman & Littlefield, 2007).
6. Carlsneas, Walter, *Foreign Policy Analysis* (Sage Publishing, 2011).
7. Younas, Muhammad, *Foreign Policy: A Theoretical Introduction* (Oxford: Oxford University Press, 2003).
8. Rosenau, James (Ed.), *International Politics and Foreign Policy* (London: Francis Pinter, 1980).

*Optional Course*

This course is aimed to evaluate the politics of Central Asia. The geostrategic and geo economic importance of the Central Asia and Oil Politics will be considered. The Soviet era politics of state system will be analysed. The course will also encompass the politics of major countries in the region. It will further assess the foreign policies of major power towards this region and Issues that are shaping up the regional politics.

**Course Contents:**

- Geography, Religion and Cultural aspects of Central Asia
- Features of Central Asian Society
- Pre-tsarist Central Asia
- Formation and demise of Soviet Union and its impacts
- Politics of Central Asian Countries
- Tajik Civil war and post war Politics
- Politics of Kyrgyzstan and revolutions
- Turkmenistan's Neutrality and Economic policy
- Politics of Uzbekistan and rise of Islamic Militancy
- Kazakhstan and ethnic politics
- Water Issues in Central Asia
- Oil Politics in Central Asia and Importance of Caspian region
- Old great Game and New Great Game
- Major Powers and Central Asia
  - Post Soviet Russian policy towards Central Asia
  - Chinese policies towards Region, CIS, SCO and CSTO
- Foreign Policy of US towards the region
- Pakistan and Central Asia, Afghanistan and Central Asia

**Pre-Requisites:** Nil

**Recommended Book:**

1. Rico Issac, *Routledge Handbook of contemporary Central Asia* (Routledge, 2022).
2. Alessandro Frigerio, *Theorizing Central Asian Politics: the state, ideology and power* (Palgrave Macmillan, 2019).
3. Thomas Fingar. *The New Great Game: China and South and Central Asia in the Era of Reform* (Stanford University Press, 2016).

**Suggested Book:**

1. Adeeb, Khalid, *Central Asia: A New History from the Imperial Conquests to the Present* (Princeton University Press, 2021).
2. Peter, *Golden Central Asia in World History* (Oxford University Press, 2010).
3. Ahmed Rashid, *The Resurgence of Central Asia: Islam and Nationalism* (Zed Books, 1995).

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*Optional Course*

The purpose of this course is to evaluate the dynamics of local and international politics associated with Southeast Asian region. The course is also aimed to highlight the policies of major powers towards Southeast Asian region and their implications. The impacts of growing regionalism will also be analysed.

**Course Contents:**

- Geographic features and importance: Archipelago, Malay Peninsula, Straits of Malacca, Gulf of Thailand and South China Sea, Gulf of Tonkin
- Brief historical evolution of Southeast Asian societies
- Southeast Asia under Colonial Rule; Struggle for Independence
- Post-Independence political evolution
  - Indo-China (Vietnam, Cambodia and Laos)
  - Vietnam War, Thailand and Myanmar
  - Malaysia, Singapore and Indonesia: Issues of Federation of Malaysia
  - Brunei and Philippines
- Democratization: Challenges and breakthroughs
- Economic Development and Asian Financial Crisis of 1997
- Terrorism and Radicalism; Ethnic and Human Rights issues; Secession of East Timor
- International Organizations
  - Association of Southeast Asian Nations (ASEAN)
  - ASEAN Regional Forum (ARF)
  - Asia Pacific Economic Cooperation (APEC)
- South China Sea Dispute
- Foreign Policies of Major actors towards South East Asia
  - United States, China, India, Australia, Japan
- Challenges to Regionalism; Rohingya Crisis

**Pre-Requisites:** Nil

**Recommended Book:**

1. Kaplan, Robert, *Asia's Cauldron: The South China Sea and the End of a Stable Pacific* (Random House, 2015).
2. Roy, Nalanda, *The South China Sea Disputes: Past, Present, and Future* (Lexington Books, 2016).
3. Hawksley, Humphrey, *Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion* (Abrams Press, 2018).

**Suggested Book:**

1. Osborne, Milton, *Southeast Asia: An Introductory History* (Allen and Unwin, 2013).
2. Church, Peter, *A short History of South-East Asia* (Wiley, 2009).
3. Yahuda, Michael, *International Politics of the Asia Pacific* (Routledge, 2011).
4. Kingsbury, Damien, *Southeast Asia: Political Profile* (Oxford, 2005).
5. Desai, Sar, *Southeast Asia: Past and Present* (Routledge, 2012).

*Optional Course*

The course aims to provide a deep understanding of the dimensions of international politics of South Asia. Interstate security relations in South Asia have traditionally been influenced by the factors of extreme mistrust and hostility towards each other. The region has lots of potential but the process of integration has been marred by territorial and political disputes.

**Course Contents:**

- Introduction to South Asian culture and society
- South Asia in World Politics (Geopolitical and Strategic importance)
- Historical development (Colonial Period and Post-Independence Period)
- Economic Regionalism and Globalism
- Dynamics of South Asian Region
- Regional Powers versus Extra-Regional Forces in South Asia
- Prospect for Peace and Cooperation in South Asia
- Military Security, Conflict, and War
- India in World Politics: Hegemonic design and economic potential
- Pakistan in World Politics: Geostrategic importance and balancer
- Sri Lanka in World Politics
- Nepal in World Politics
- Maldives and Bhutan in World Politics
- Bangladesh in World Politics
- Afghanistan in World Politics: War on terror and future prospects
- Regional Governance: SAARC, SCO, ECO, BIMSTEC

**Pre-Requisites:** Nil

**Recommended Book:**

1. Hagerty, *South Asia in World Politics* (Rowman & Littlefield Publishers, 2005).
2. Bose and Jalal, *Modern South Asia: History, Culture, and Political Economy* (Routledge, 2011).

**Suggested Book:**

1. Zamindar, *The Long Partition and the Making of Modern South Asia: Refugees, Boundaries, Histories* (Columbia University Press, 2010).
2. Jalal, *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective* (Cambridge University Press, 1995).

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*Optional Course*

The objective of this course is to generate awareness among the students regarding the dynamics of civil military relations in Pakistan. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about Pakistan.

**Course Contents:**

- State Foundation, Political Processes and dynamics of relationship of Civil Military (1947-1958 and 1958-1971).
- Pre-military hegemonic phase, role of the civil & military elites and the decline of party politics in Pakistan
- Military Hegemony (1958 – 1969)
- Search for Political legitimacy, basic democracies, political and economic modernization and its impact on Pakistan
- Yahaya Khan's Period, East Pakistan debacle
- Populist Interlude Crystallization of significant changes
- Break down of the military hegemonic system.
- The emergence of PPP: Mass mobilization and Political Change
- Bhutto's political style: Domestic Policies: Regional conflicts
- Resurgent authoritarianism and democratic compulsion in Pakistan: 1977-2018
- Political Transition & Institutions
- Military dominance (militarize and Islamize the society beyond the state structure)
- Cosmetic Islamization Under Zia ulHaq
- Measures for legitimacy, network of political collaboration and power sharing.
- Resurgent populism, party politics and democracy in Pakistan (1988 – 1999)
- Relations with military, economic mismanagement and foreign policy goal.
- Military hegemony in Pakistan Politics (1999-2008) and its Rule
- Return of Democracy and Issues (2008-till date)

**Pre-Requisites:** Nil

**Recommended Book:**

1. Rizvi, H. A. (2000). *The military & politics in Pakistan, 1947-1997*. Lahore: Sang-E-Meel Publication
2. Jalal, A. (2007). *The state of martial rule: The origins of Pakistan's political economy of defence*. Cambridge: Cambridge University Press

**Suggested Book:**

1. Jaffrelot, C. (2016). *Pakistan at the crossroads: Domestic dynamics and external pressures*. Columbia: Columbia University Press.
2. Malik, I. H. (2008). *The history of Pakistan*. Santa Barbara: Greenwood Publishing Group.

*Optional Course*

The course examines the foreign policy culture and policy choices associated with the United States during the twentieth and twenty-first centuries. The course focuses on successive US presidents and their respective foreign policy decisions over the year. How the foreign policy of United States has been constructed and conducted?

**Course Contents:**

- Nature of Foreign Policy, Foreign Policy Models
- Determinants of US Foreign Policy
  - Ideological; Economic; Military; Political; Psychological
- US Foreign Policy during Nineteenth Century
  - Monroe doctrine, Farewell address of George Washington
  - US policy towards Americas (North and South America)
- US Foreign Policy during early Twentieth Century
  - US role in World War I, Woodrow Wilson and his global vision
  - US during Interwar Period
  - US and World War II (F D Roosevelt and Cooperation with Soviet Union)
- United States and Cold War
  - From World War II to Cold War
  - Containment, NSC-68, Korean War, Marshall Plan, NATO (Harry S Truman and Eisenhower)
  - US and heightened tensions (U-2 Incident, Bay of Pigs, Cuban Missile Crisis)
  - Vietnam War (Kennedy and Johnson years)
  - Richard Nixon and China Issue (Tri-polarity in Global Politics, Détente & Arms control)
  - US and Middle East (Henry Kissinger and Shuttle diplomacy, Camp David)
  - Revival of confrontation (Jimmy Carter, Regan and Soviet Invasion of Afghanistan)
- Post-Cold War and Uni-polarity
  - US and New World Order, Gulf War (Bush and Clinton Years)
  - War against Terrorism in Afghanistan and Iraq' (George Bush and Obama)
  - Pivot to Asia and Rise of China

**Pre-Requisites:** Nil

**Recommended Book:**

1. Steve Smith, Amelia Hadfield Tim Dunne (eds.) *Foreign Policy: Theories, Actors and Cases* (Oxford University Press, 2016).
2. Glenn Hastdet, *American Foreign Policy: Past, Present, and Future* (Rowman and Littlefield 2017).

**Suggested Book:**

1. Vali Nasr, *The Dispensable Nation: American Foreign Policy in Retreat* (Anchor 2014).
2. Fareed Zakaria, *The Post-American World* (Norton, 2008).

*Optional Course*

This course is a graduate-level course of Politics of India. To introduce students the changing political dynamics of India, the pivotal country of South Asia, the only country of SAARC with whom Pakistan shares a common border and a rising regional power. The course engages theoretically and empirically with major themes in Indian politics, a polity, which continues to be Pakistan's foremost concern in terms of regional politics. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of India.

**Course Contents:**

- Nation Building in India
- Democracy
- Institutional Setting
- Politics and the State in India
- Issues in Governance, Federalism
- Local Government: Panchayati Raj, Judiciary
- Political Process
- Leadership
- Party System
- Elections
- Social Cleavages and Identity Politics
- Class and Caste Politics
- Minorities
- Ethnic Movements
- Ideology in Indian Politics
- Secularism
- Hindu Nationalism
- Social Movements
- Politics of Women
- Human Rights

**Pre-Requisites:** Nil

**Recommended Book:**

1. Adeney, K., & Wyatt, A. (2010). *Contemporary India*. London: Macmillan International Higher Education.
2. Mitra, S. K. (2017). *Politics in India: structure, process and policy*. New Delhi: Routledge.

**Suggested Book:**

1. Guha, R. (2017). *India after Gandhi: The history of the world's largest democracy*. London: Macmillan.
2. Brass, P. R. (2004). *The politics of India since independence*. Cambridge: Cambridge University Press.



*Optional Course*

The main purpose of this course is to study the major approaches and models of conflict management and resolution. This course will enable the students to have the basic knowledge of the models of conflict management and resolution. The course also aims at enabling the students to understand different issues which can endanger peace at the local, national, and international levels.

**Course Contents:**

- Defining Conflict and its Sources
  - Definition and Nature of Conflict, Systemic Sources, Societal Sources
  - Bureaucratic and Organizational Sources, Terrorism and Religion: New Dimensions
- Basic and Complex Level of Analysis
  - The Individual Level, The State Level,
  - The Group Level, The Decision Making Level
- Typologies of Conflict
  - Low Intensity Conflict, High Intensity Conflict
  - International Conflict, Non-International Conflict
- Basics of Conflict Management and Resolution
  - Conflict Management and Resolution between States
  - Conflict Management and Resolution in Civil Wars
  - Conflict Management and Resolution in State Formation
- Techniques of Conflict Management and Resolution
  - Negotiation, Facilitation, Good Offices
  - Mediation in International Relations
  - Commission of Enquiry, Conciliation, Arbitration, Adjudication
  - Improvements in the Bargaining Strategies, Confidence Building Measures
- Conflict Prevention and Pre-emption
  - From Prevention to Pre-emption, Preventive Diplomacy
- Case Studies

**Pre-Requisites:** Nil

**Recommended Book:**

1. Cheldelin, Sandra, Daniel Druckman, Larissa Fast, *Conflict: From Analysis to Intervention* (London: Continuum, 2003).
2. Barash, David P., Charles P. Webel, *Peace and Conflict Studies* (Sage Publications, 2002).

**Suggested Book:**

1. Douglas, Sloan, *Education for Peace and Disarmament* (New York: Columbia University, 2003).
2. Wallensteen, Peter, *Understanding Conflict Resolution* (Sage Publications, 2002).
3. Wilmot, William W., Joyce L. Hocker, *Interpersonal Conflict* (McGraw-Hill, 2001).

  
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*Optional Course*

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**Course Contents:**

- Nation Building in India
- Democracy
- Institutional Setting
- Politics and the State in India
- Issues in Governance, Federalism
- Local Government: Panchayati Raj, Judiciary
- Political Process
- Leadership
- Party System
- Elections
- Social Cleavages and Identity Politics
- Class and Caste Politics
- Minorities
- Ethnic Movements
- Ideology in Indian Politics
- Secularism
- Hindu Nationalism
- Social Movements
- Politics of Women
- Human Rights

**Pre-Requisites:** Nil

**Recommended Book:**

1. Adeney, K., & Wyatt, A. (2010). *Contemporary India*. London: Macmillan International Higher Education.
2. Mitra, S. K. (2017). *Politics in India: structure, process and policy*. New Delhi: Routledge.

**Suggested Book:**

1. Gulia, R. (2017). *India after Gandhi: The history of the world's largest democracy*. London: Macmillan.
2. Brass, P. R. (2004). *The politics of India since independence*. Cambridge: Cambridge University Press.

*Optional Course*

The main purpose of this course is to study the major approaches and models of conflict management and resolution. This course will enable the students to have the basic knowledge of the models of conflict management and resolution. The course also aims at enabling the students to understand different issues which can endanger peace at the local, national, and international levels.

**Course Contents:**

- Defining Conflict and its Sources
  - Definition and Nature of Conflict, Systemic Sources, Societal Sources
  - Bureaucratic and Organizational Sources, Terrorism and Religion: New Dimensions
- Basic and Complex Level of Analysis
  - The Individual Level, The State Level,
  - The Group Level, The Decision Making Level
- Typologies of Conflict
  - Low Intensity Conflict, High Intensity Conflict
  - International Conflict, Non-International Conflict
- Basics of Conflict Management and Resolution
  - Conflict Management and Resolution between States
  - Conflict Management and Resolution in Civil Wars
  - Conflict Management and Resolution in State Formation
- Techniques of Conflict Management and Resolution
  - Negotiation, Facilitation, Good Offices
  - Mediation in International Relations
  - Commission of Enquiry, Conciliation, Arbitration, Adjudication
  - Improvements in the Bargaining Strategies, Confidence Building Measures
- Conflict Prevention and Pre-emption
  - From Prevention to Pre-emption, Preventive Diplomacy
- Case Studies

**Pre-Requisites:** Nil

**Recommended Book:**

1. Cheldelin, Sandra, Daniel Druckman, Larissa Fast, *Conflict: From Analysis to Intervention* (London: Continuum, 2003).
2. Barash, David P., Charles P. Webel, *Peace and Conflict Studies* (Sage Publications, 2002).

**Suggested Book:**

1. Douglas, Sloan, *Education for Peace and Disarmament* (New York: Columbia University, 2003).
2. Wallensteen, Peter, *Understanding Conflict Resolution* (Sage Publications, 2002).
3. Wilmot, William W., Joyce L. Hocker, *Interpersonal Conflict* (McGraw-Hill, 2001).

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**POLS-6330 Modern Western Political Thought C.Hr-3(3-0)**

*Optional Course*

Major purpose of this course is to give a deeper understanding of the recent trends in political thoughts in regard to political ideologies of different political cultures.

**Course Contents:**

- The Revolution of Democratic Liberalism
  - Theories of constitutional Government in Europe during 19th century; Rise of democratic socialism – Liberal concept of authority; Growth of democratic ideas in America.
  - The Area of Liberal – Conservative disagreement in English and American Political Thought. Liberalism and liberal Political culture today. Ideology as a secular religion.
- Revolutionary Collectivism
  - Fascism and National Socialism – their roots and origin, The Nazi version of modernity.
  - Communism: Marxism with special reference to Communist modernity in the Soviet Union and China. Theory and practice from Lenin to Khrushchev and Mao-ze-Tung. The social and psychological background of Marxist appeal.
- Modern Political Theories
  - Syndicalism; Guild Socialism; Anarchism; Utopian Socialism; Fabianism
- A new focus of political unity
  - Origin and development of Nationalism in the West. Nationalism and revolution in 19th century. The nature of Soviet and Chinese nationalism.
  - Development of Nationalism in Asia and Africa

**Pre-Requisites:** Nil

**Recommended Book:**

1. William T. Bluhls, *Ideologies and Attitudes*. Englewood, Cliffs, 1974.
2. Oregor, A. James, *The Ideology of Fascism; the Rationals of Totalitarianism*, New York, The Free Press, 1969.
3. Armstrong, Joh A., *Ideology, Politics and Government in the Soviet Union*, New York, Frederick A. Praeger, 1967.

**Suggested Book:**

1. Wakins Frederick, *The Political Tradition of the West*, Harward University Press, 1964.
2. Arieli, Yehoshua, *Individualism and Nationalism in American Ideology*. Harward University Press, 1964.
3. Drachkovitch, Miloracl, ed., *Marxist Ideology in the Contemporary World; its appeal and paradoxes*, New York, 1966.



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*Optional Course*

This course is designed to study the trends of Muslim Political Thought in the modern period in regard to the intellectual works and political and reformation movements in the Modern Muslim World.

**Course Contents:**

- General trends, of Muslim Political and social thought during 19th and early 20th century, with special reference to the work of Jamal ud Din Afghani, Muhammad Abduh and Rashid Rida.
- Political and ideological movements in the Muslim World:
  - Rise of Arab Nationalism.
  - Reformation movement of IkhwanulMuslameen in the Middle East.
  - Development of Muslim Nationalism in India.
  - Modernization in Turkey after the abolition of Khilafat; Islam in Turkish secularism.
  - Revival of Islamic order under AiyatUllahKhumini.
- Contribution of Allama Muhammad Iqbal as a Thinker and reformer with emphasis on the following aspects of his thought; political significance of Khudi. Momin and Millat; His dynamic views regarding Islamic polity and Islamic Law.
- AbulAlaMaudoodi as a thinker. His views against secular basis of nationalism; His views regarding Islamic polity.
- Quaid-i-Azam Mohammad Ali Jinnah – His contribution to the ideological foundations of Pakistan. (A study of his speeches and statements is to be made to understand his views about the socio-economic and political bases of Pakistan.

**Pre-Requisites:** Nil

**Recommended Book:**

1. Hourani. Albert, *Arabic Thought in the Liberal Age (1798-1939)*, Oxford University Press, 1962.
2. Iqbal, Muhammad, *Reconstruction of religious Thought in Islam*, Lahore, Sh. Muhammad Ashraf, 1962.
3. Parveen, Shaukat Ali, *The Political Philosophy of Iqbal*, Lahore, Publishers United Ltd., 1978.

**Suggested Book:**

1. Smith, Wilfred Cantwell, *Islam in Modern History*, A Mentor Book, New American Library, 1961.
2. Charles, C. Adams, *Islam and Modernism in Egypt*, London, 1933.
3. Uriel, Heyd, *The foundation of Turkish Nationalism*, London, 1950.

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*Optional Course*

The course is aimed to provide the students an analysis of Chinese political system and its dynamics. This also undertakes an appraisal of imagined and perceived ideas about Chinese political evolution and how the same is interpreted by Chinese themselves. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others.

**Course Contents:**

- Early Perceptions about Chinese political development, Historical consciousness and Confucius ideology
- Impact of Buddhism and Daoism on Chinese Culture and Social development
- Evolution of concept of authority and political legitimacy in Chinese literature
- Major stages of Chinese political development
- Mandate of Heaven, Nationalist Revolution
- Mao Zedong Era i.e. Civil war and creation of PRC, Social and Political transformation, Great Leap Forward and Cultural Revolution
- Post-Deng era: Reform and development, Integration into the international community, XiJinping and Global engagement, concept of Chinese world.
- Impact of Modernization on Chinese Culture and Society
- Role of political institutions
- Chinese Communist Party (CCP), State bureaucracy, People's Liberation Army
- Political reforms, Center-regional relations, Cross-strait relations
- Perception and Images about China
- Traditional worldview: concept of 'Middle Kingdom'
- China as member of the International community
- Five Principles of Peaceful Co-existence', Peaceful Development, Rise of Dragon
- State driven Capitalism (Transition from Planned to Market economy)
  
- China as Global Power (How West or Rest endorses it)

**Pre-Requisites:** Nil

**Recommended Book:**

1. Rudolph, J. (2018). *The China questions: Critical insights into a rising power*. Cambridge: Harvard University Press.
2. Lieberthal, K. G., Li, C., & Keping, Y. (Eds.). (2014). *China's political development: Chinese and American perspectives*. Boston: Brookings Institution Press.

**Suggested Book:**

1. Shambaugh, D. (2016). *China's future*. London: John Wiley & Sons.
2. Peerenboom, R. (2008). *China modernizes: Threat to the west or model for the rest?* Oxford: Oxford University Press.
3. Naughton, B. J. (2006). *The Chinese economy: Transitions and growth*. Cambridge: MIT press.